

54 De Korte Street

4th Floor, Aspern House

Braamfontein

Johannesburg, 2001

Tel: (011) 339 1051

**Cambridge CELTA Application**

(Certificate in Teaching English to Speakers of Other Languages)

\* Complete the application carefully and return it to the centre.

\* If your application is accepted, please have a completed copy with you during the scheduled interview.

**Date of application:** Click or tap here to enter text.

**PLEASE SELECT YOUR PREFERRED COURSE DATE FOR 2024:**

|  |  |  |
| --- | --- | --- |
| [ ]  5th February to 1st March | [ ]  2nd April to 26th April | [ ]  27th May to 21st June |
| [ ]  29th July to 23rd August | [ ]  23rd September to 18thOctober | [ ]  11th November to 6th December |

**PART 1**

1. **PERSONAL DETAILS**

Surname: Click or tap here to enter text.

First name(s): Click or tap here to enter text.

Date of birth: Click or tap here to enter text.

Age: Click or tap here to enter text.

Nationality: Click or tap here to enter text.

First language: Click or tap here to enter text.

Present / Permanent address: Click or tap here to enter text.

E-mail address: Click or tap here to enter text.

Telephone number where you can be reached: Click or tap here to enter text.

Present occupation: Click or tap here to enter text.

Work telephone number: Click or tap here to enter text.

Do you have any medical conditions? Click or tap here to enter text.

Are you on any medication? If yes, for what? Click or tap here to enter text.

1. **EDUCATION**

2.1 Highest qualifications attained: Click or tap here to enter text.

2.2 Any other relevant teaching qualifications: Click or tap here to enter text.

2.3 Which languages do you speak/read/write? Click or tap here to enter text.

2.4 What is your level of English language proficiency? Click or tap here to enter text.

1. **TRAINING**

3.1 Do you have any formal training as a teacher? (Please give details)

 Click or tap here to enter text.

3.2 Do you have any experience of teaching?

1. English as a foreign language? (Please give dates, schools, and details of levels etc.)

 Click or tap here to enter text.

1. Other subjects?

 Click or tap here to enter text.

3.3 What other work experience or professional training do you have?

 Click or tap here to enter text.

**PART 2**

*\* Please complete these tasks carefully as they are one of the factors we take into consideration when making a decision about your application.*

*You may like to refer to a grammar book e.g. “Practical English Usage”, by M. Swan in preparing your answers.*

|  |  |
| --- | --- |
| **LEARNING** 1. On the CELTA, there is a lot of work and learning that needs to happen in a short period. How would characterize yourself as a learner? How well do you work under pressure? Click or tap here to enter text.2. What is your preferred learning style? For example:  Choose an item. Click or tap here to enter text.1. Working with others. You are on Celta and are asked to share a coursebook with another trainee. The other trainee always seems to hold on to the book making it difficult for you to use. How do you deal with the situation?

 Click or tap here to enter text.4. You have completed a teaching practice and you do not agree with the feedback that you received. How do you respond to feedback? Click or tap here to enter text.5. Outline your reasons for wanting to do the CELTA course. Why do you think you are suited to language teaching? What do you hope to gain from it and how does it fit in with your plans for the future? (200 - 300 words) Click or tap here to enter text. | **TUTOR COMMENTS**Click or tap here to enter text. |

|  |  |
| --- | --- |
| **TEACHING** 1. When teaching English as a second or foreign language, especially with lower levels, teachers need to be careful about grading their language and giving clear instructions. Rewrite the following **instructions** so that they are simplified and easily understood:1. It is a good idea for you to jot down the answers and then swop with your neighbor to help each other with the correct answers.

 Click or tap here to enter text. 1. Would you mind opening your books on page 17 and looking at the exercise in the middle of the page – exercise 2a. If you can, please complete it.

 Click or tap here to enter text.2. How can learners be encouraged to **participate and talk in class**? Click or tap here to enter text. 3. How important is it to insist on **correct grammar/accuracy** in a foreign language classroom? Click or tap here to enter text.4. How would you get the **meaning** across of the following items (no dictionary definitions or translation possible? Think about using pictures, a clear context, etc.1. Wardrobe

 Click or tap here to enter text.1. Sensitive

 Click or tap here to enter text.1. Switch something off

 Click or tap here to enter text.1. Congratulations!

 Click or tap here to enter text. | **TUTOR COMMENTS**Click or tap here to enter text. |

|  |  |
| --- | --- |
| 5. How important is **listening** and **reading** when learning a foreign language? Click or tap here to enter text. 6. How would you encourage students **to learn and practise** the English language **outside the classroom**?  Click or tap here to enter text. 7. What **pronunciation** problems could students have with the following words? Say what the problem/s could be. For example, **ch**op instead of **sh**op.1. Headache

 Click or tap here to enter text. 1. Throat

 Click or tap here to enter text. 1. Sensitive

 Click or tap here to enter text. 1. Cough

 Click or tap here to enter text.  | **TUTOR COMMENTS**Click or tap here to enter text. |

|  |  |
| --- | --- |
| **LANGUAGE AWARENESS**Example:Which is the odd one out in each group, and why? [ ]  I'm going back to university next year. [x]  I'm going to fail the test tomorrow; I haven't studied enough for it. [ ]  She's going to Australia later this year. [ ]  They're going to get married sometime next year.Why?  *In this sentence, ‘going to’ is used to make a prediction based on present evidence. In the other three sentences, ‘going to’ is used to talk about future intentions.*1. Which is the odd one out? [ ]  The baby's bottle. [ ]  The nation's struggle. [ ]  The teacher's absent. [ ]  The nurse's pay.Why?  Click or tap here to enter text. 2. Which is the odd one out? [ ]  The tourists were attacked by a gang. [ ]  The soldier was hit by a bullet. [ ]  The trains collided by a river. [ ]  Three hundred people were killed by the earthquake.Why? Click or tap here to enter text. 3. Which is the odd one out? [ ]  She must have lost the address. [ ]  I must have something to drink. [ ]  That must have been awful. [ ]  The thieves must have got in through the window.Why? Click or tap here to enter text.  | **TUTOR COMMENTS**Click or tap here to enter text. |

**REFEREES**

Please give the names, addresses and telephone numbers of two referees who would be prepared to give relevant support to this application. Indicate in what context they know you.

1) Name: Click or tap here to enter text. 2) Name: Click or tap here to enter text.

 Address: Click or tap here to enter text. Address: Click or tap here to enter text.

 Telephone number: Click or tap here to enter text. Telephone number: Click or tap here to enter text.

 Relationship to you: Click or tap here to enter text. Relationship to you: Click or tap here to enter text.

How did you hear about our courses? Click or tap here to enter text.

**Signature** Click or tap here to enter text. **Date** Click or tap to enter a date.

**IMPORTANT**

* Please note that acceptance on a course does not mean a place has been reserved for you.
* A place cannot be reserved until a deposit has been paid.
* The balance of the full fees must be paid no later than 3 to 4 weeks before the start of the course.
* Deposits and fees are not transferable or refundable.
* Please do not send any money with this form.

*PLEASE RETAIN A COPY OF THIS FORM ONCE YOU HAVE FILLED IT IN*

***International House Johannesburg cannot enter into either discussion or correspondence
concerning results or assessments.***

|  |
| --- |
| **FOR OFFICE USE ONLY*** Candidate’s willingness to take on feedback and ability to cope on the course

☐ Very good ☐ Good ☐ Fair ☐ Poor* Candidate’s language awareness

[ ]  Very good [ ]  Good [ ]  Fair [ ]  Poor* Applicants potential

[ ]  Very good [ ]  Good [ ]  Fair [ ]  Uncertain* Manner in which candidate was interviewed

[ ]  Face-to-face [ ]  Online [ ]  Telephonic* Language Level

[ ]  C1 or above [ ]  Below C1**Any other comments**Click or tap here to enter text.  [ ]  Accepted [ ]  Rejected**Interviewed by:** Click or tap here to enter text. **Date:** Click or tap here to enter text. |